



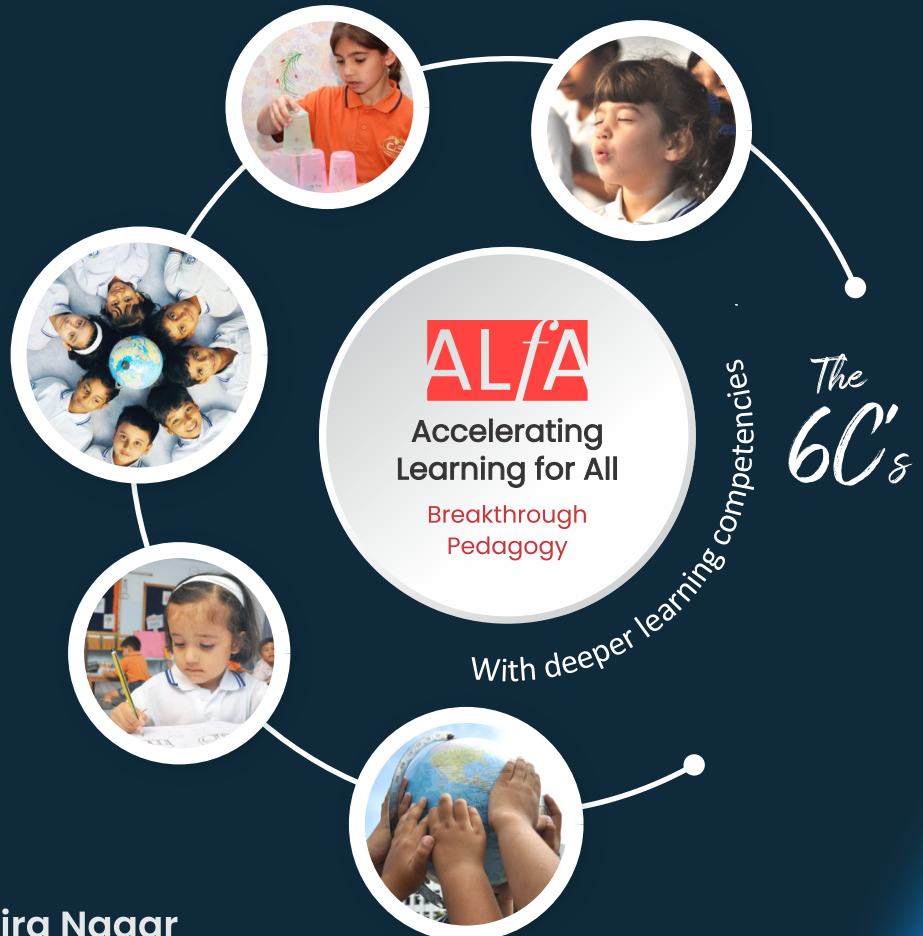
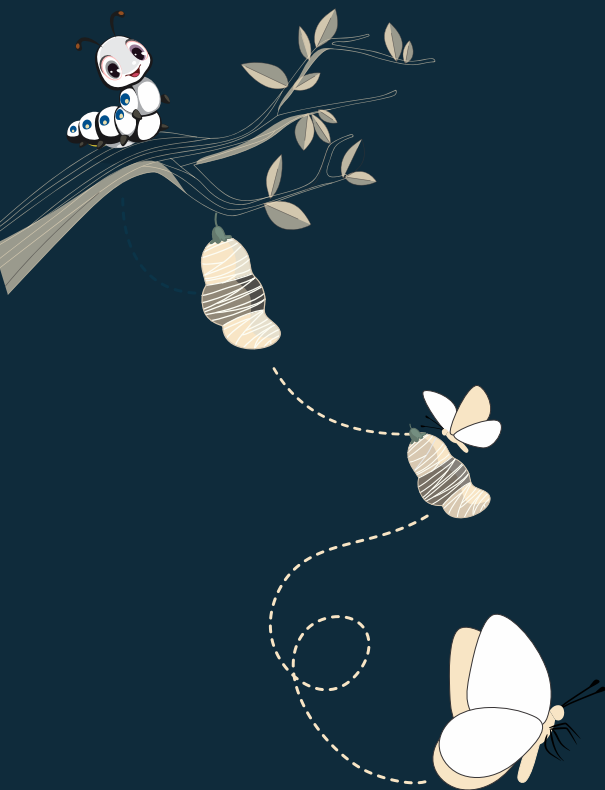
27 CAMPUSES **PAN INDIA**

EXCELLENCE IN ALL THINGS

CBSE PG to Grade 12

A REVOLUTIONARY EDUCATION

PROSPECTUS **2023-24**



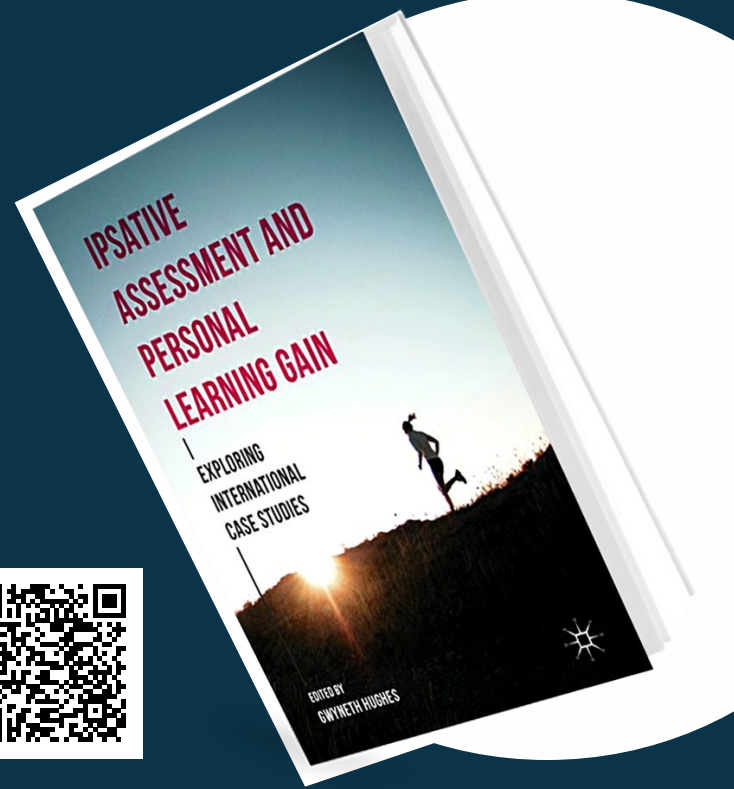
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Lakeside, Waterpark Road, Indira Nagar

igniting aspiration

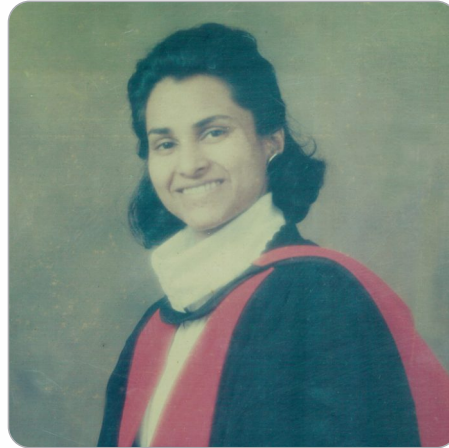
Based on the principle of 'Compete with Yourself', CIS education brings out the best in every child in both human and academic terms, fuels ambition, ignites aspiration and creates an intrinsic motivation to succeed.

CIS pedagogy is informed by worldwide research and evidence along with Dr. Gandhi's own research in the UK, Iceland and India, published in the UK in 2017.



Foundation in Service

Dr. Sunita Gandhi donating her childhood savings to Mother Teresa towards building a leprocy center. Mother Teresa wrote in Sunita's diary: *"God loves Sunita. Love others as He loves you."*



Aspirations Come True

Alumna, Cambridge University, UK, on full Merit Based Scholarships that included full tuition and board, and spending allowance.



A Life of Contribution

Co-Founder, Council for Global Education, USA, who has travelled to 39 countries to study their education systems, Member, CII National Education Council, former Economist, World Bank, Washington, DC, and recipient of World Bank's Most Outstanding Contribution to Development Award. Came back to India to serve family and educate the underprivileged.

Dr Sunita Gandhi

how CIS is different

CIS is built on years of international experience of Dr Sunita Gandhi and her family's know-how of running City Montessori School, Lucknow, world's largest school, a Guinness World Record Holder, and recipient UNESCO Prize for Peace Education.

Beyond getting an initial education in Lucknow, Dr Sunita Gandhi qualified for the toughest scholarship at Cambridge University's Trinity College where she completed a doctorate in Physics. She then entered into world's most sought after jobs to work on educational policy at the World Bank in Washington, DC, where she was selected in a worldwide competition to become a Young Professional. This led her into management positions within the World Bank which she served for nearly 10 years.

Dr Sunita Gandhi has traveled to and studied education systems in 38 countries and started schools in the Czech Republic, Iceland and India. With a team of over 200 people working on four continents, Dr Gandhi has come up with Nurture International Model of Schooling which is based on the four building blocks of education, and the principle of 'Compete With Yourself!'

Dr Sunita Gandhi started City International Schools to enable her to implement a much wider agenda of reform in education than is possible in schools with already established norms.



What can a **TUTOR** do in a world *where* Children **DON'T NEED HIM!**

1

MOTIVATE

2

**GUIDE TOWARDS
RESOURCES**

3

**ACT AS A
BUDDY**
for paired learning

Why?

KIDS TAKE CHARGE OF THEIR LEARNING

“ self
reliance ”

“ self
confidence ”

“ efficacy ”

“ future
ready ”



joyful years



Pre-primary Grades

empowering years



Primary Grades



Middle Grades



Senior Grades

inspiring years

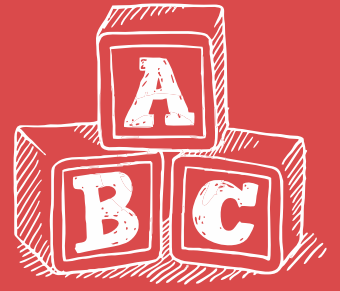
City International School is a learning school. We provide an open environment for our students to express themselves, a myriad opportunities to spread their

victorious years

wings, support their highest aspirations, and believe in their potential contributing to the welfare of the world by their efforts.

growing up the CIS way

joyful Pre-Primary Years



CIS has developed as a warm and caring school community that prepares children for life, not just exams. An outstanding education is a balanced

education of body, mind, heart and spirit; an education that preserves and nurtures every child's holistic education.



- Montessori Pedagogy
- Personalised Learning and Individual Portfolio
- Hands-on Activities

- Spoken English
- Physical Emotional and Social Development

growing up the CIS way

empowering

Primary Years



CIS believes in Empowering students in the primary years by giving them ownership. This helps in vertical and horizontal alliance to make sure that each child attains confidence and competency in all the core subjects.

- Focus on 3R's
- Understanding of Subject After
- Spoken English
- Mental Maths
- Physical, Emotional and Social Development Primary Years



growing up the CIS way

inspiring Middle Years

The CIS environment is rife with possibilities for the students. A huge range of pedagogical learning materials are arranged to build up a learning environment which helps in addressing the senses and multiple intelligence and gives opportunities for exposure, exchange and events to showcase their talents.

- Personality Development
- Power of Expression
- Social Relationship and Basic Sense
- Service to humanity



growing up the CIS way

victorious Senior Years

- Praiseworthy character
- Pleasing personality
- Proficiency in English
- Performance in the Boards
- Preparation for a life of service



a broader & bolder education

Every child today deserves broader and bolder education. Universal Values, Global Understanding, Excellence in All Things and Service to Humanity are the four building blocks and surest foundation of an education for world citizenship. CIS

education prepares children to face the uncertainties of tomorrow with certitude.

"The true test of character is not how much we know how to do, but how we behave when we don't know what to do."

John Holt

Universal Values

Spirit TO BE
Values and character that lead to a virtuous life

Global Understanding

Heart TO LOVE
Attitudes of universal brotherhood and reverence for all forms of life and the environment

Excellence in All Things

Mind TO DISCOVER
Knowledge to do the best relative to self

Service to Humanity

Body TO DO
Skills to serve and contribute to the world



accelerating learning for all

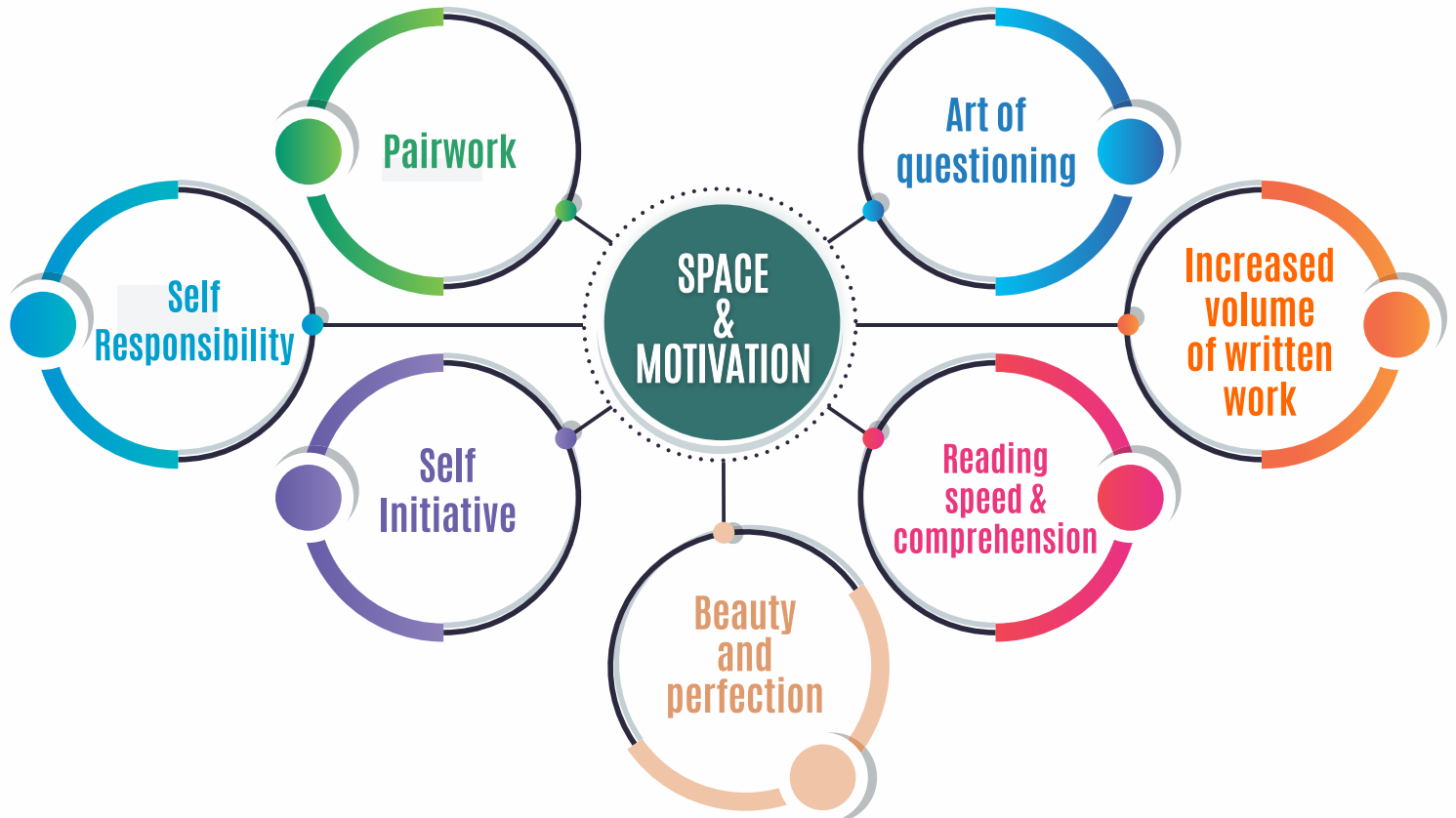
ALfA

ALfA is a disruptive Global Dream methodology that uses a unique process to accelerate learning for all children. The results are extraordinary.

We further measure success by:

- ★ On-going formative assessments
- ★ Ipsative Assessments that measure progress against self, not others
- ★ Cambridge Examinations as 3rd party evaluation in the core subjects
- ★ Competitions at local, national and international levels

How ALfA Provides



Learning is fun & engaging



ALFA

OUTCOMES

Intrinsic motivation

Self esteem

**Learning
explodes**

**Aspiration to do more,
learn more**

Learning by doing

**Joy of
discovery**

**Global
perspective**

Confidence

Respect & empathy

**Articulate expression
and writing**

**Respect for their
own learning**

**Social responsibility-
Contributing to SDGs**

**Verbal
communication**

**Self-directed
learners**

ALfA

outcomes of CIS education



Greater Confidence

More Joyful Learning

All Rounded Development

Outstanding Academics

Children are:

- Confident, well mannered, articulate and happy, with a high self-esteem
- Academically strong and able to diagnose their own strengths and weaknesses
- Talented and resourceful
- Fluent in the spoken and written language along with a rich vocabulary, proper pronunciation and expression
- Ability to distinguish right from wrong, conscious of others, and service minded
- World citizens with a positive attitude towards diversity in all its forms

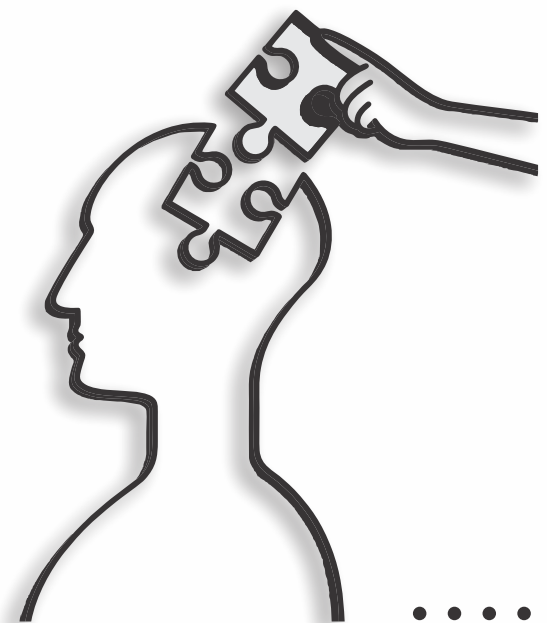


There are vastly different real-world demands than there used to be. Today's students live in a world of innovations and challenges we never imagined would exist. From kindergarten to high school, students are surrounded by technology and amenities in their daily lives. A

student's education should prepare him or her for the future. 21st-century education must encompass aspects that should be integrated into lessons in every subject area daily. The 6 Cs of modern education are integrated into the ALfA Way.



we build the
deeper learning
competencies



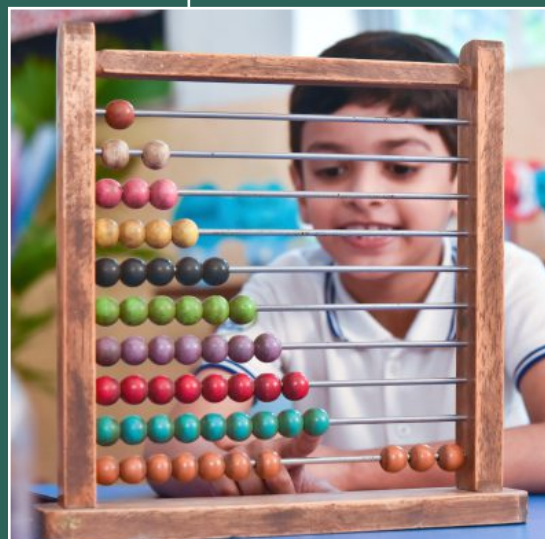
COLLABORATION

Synergizing personalities, talents, and knowledge for maximum results



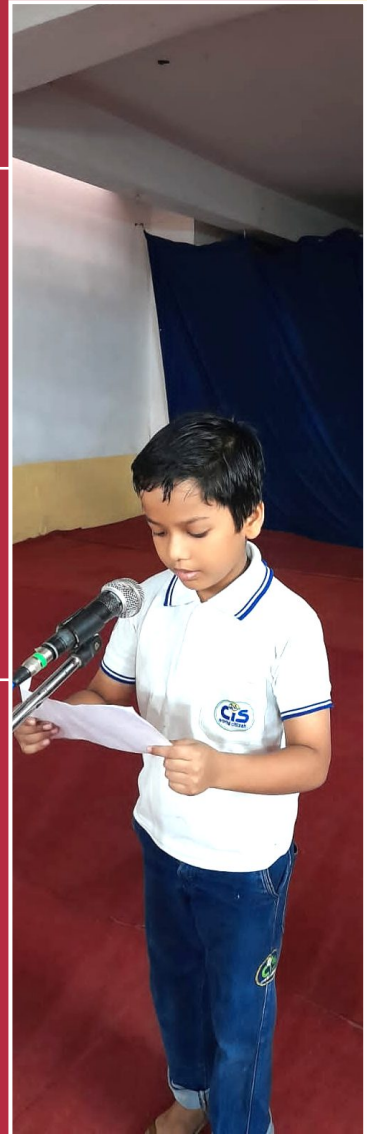
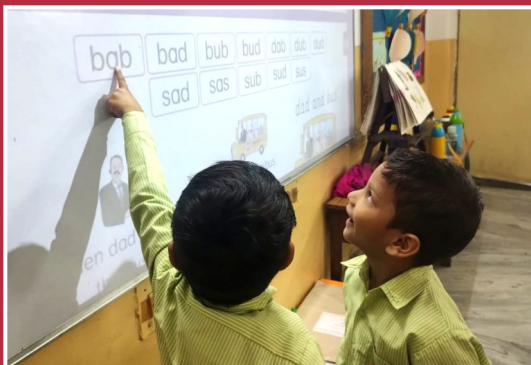
CRITICAL THINKING

Filtering, analysing, art of questioning, problem solving



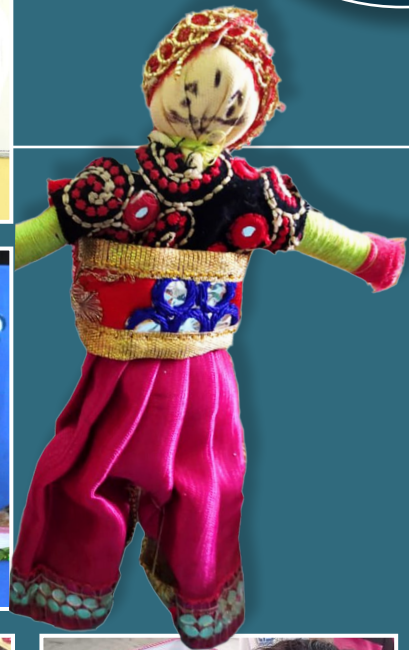
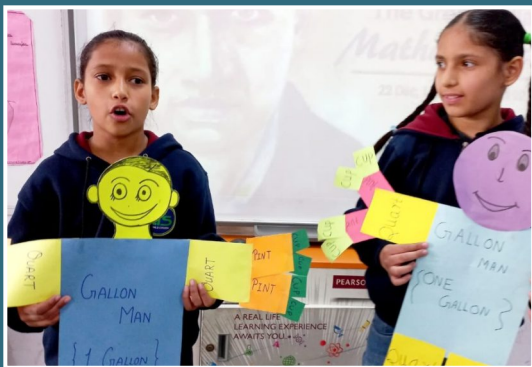
COMMUNICATION

Presenting information & thoughts in a clear, concise, and meaningful way



CREATIVITY

Innovating or creating something in a new way, utilizing the knowledge already acquired & applying learning in real-life situations.



CHARACTER

Personal effectiveness, ability to empathize with others and transferring it to behaviour.



CITIZENSHIP

Growing up in an increasingly connected world requires to think and act like global citizens



a process-led transformation

CORNERSTONES OF CIS EDUCATION

Effort Log

Student effort log is made from the student's test results. Every answer is categorized & color coded so that the student can much more effectively revise for future needs.



Reading Log

It helps students, teachers, and parents track students' reading progress. It also gives the students opportunities to think and write about what they have read. Reading is the number one indicator of life success.



IPSATIVE

Compared with self ideology. The intrinsic motivational processes ensure children are confident and have the skill to learn by themselves. Parents report a greater level of effort and self-study by the children.



Daily
perfection
Diary

Diary

Diary completes the triangle of student, teacher and parent to allow accurate communication. Students express their daily attitudes, record their daily learning, and set goals. Parents daily receive reminder questions to tick off.

B
O
R

BOR

Report cards for preprimary students are known as Broader Objective Reports (BOR). Academic progress is the only thing reported on most report cards. BOR, however, gives parents a chance to observe their child's progress in social behavior and hands-on learning skills.

a process-led transformation

New research-based processes of learning at CIS are ensuring that progress is rapid. When children progress more in less time, it boosts their academic self-concept.

STRESS FREE EDUCATION

The **6P's** of senior education



YES! I Can.

with

Research Based Ipsative Practices

Dr. Gandhi's 15 years of research work in education in the UK, Iceland and India shows the principle of Ipsative: Compared with Self, improves learning outcome.

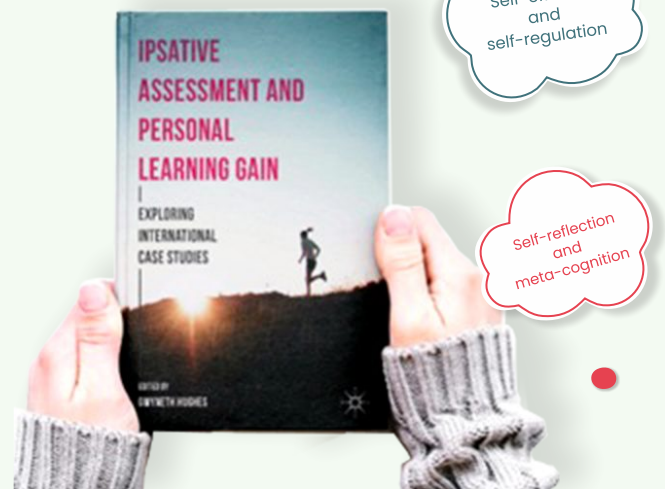
Check out on the Internet:
Gandhi S. (2017) Compete With Yourself (CWY): Maximising Learning Gain in Schools

In: Hughes G. (eds) Ipsative Assessment and Personal Learning Gain. Palgrave Macmillan, London

Intrinsic motivation resulting in greater effort and self-study

Self-efficacy and self-regulation

Self-reflection and meta-cognition





BROADER
GOALS



FROM WITHIN
TO WITHOUT



REINFORCING
HABITS
OF LIFE

NURTURING
EXCELLENCE,
BUILDING
INTRINSIC
MOTIVATION



PERSONALISED
ATTENTION



A
STIMULATING
LEARNING
ENVIRONMENT



CELEBRATING
PROGRESS



HANDS-ON &
EXPERIENTIAL
LEARNING



MAXIMISING
CLASS
POTENTIAL

FOCUS ON
COMMUNICATIVE
SPOKEN
ENGLISH

20WAYS

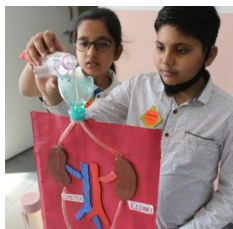
CIS INSPIRES LIFE
AND LEARNING



SELF/PEER
LEARNING &
CHECKING



INTEGRATED
SOCIAL
STUDIES/
CONSTRUCTIVISM



MUSIC AS
FOOD FOR
THE SOUL



NURTURING
CREATIVITY



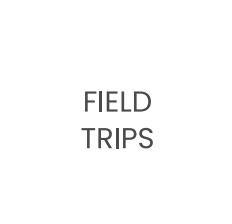
FEEDING
IMAGINATION



INSPIRING
SERVICE
LEADERSHIP



VALUES
INTEGRATION



FIELD
TRIPS



INSPIRING
THE YOUNG
CHILD



EXCELLENCE
IN ALL
THINGS



a process-led transformation



SOCIAL RESPONSIBILITY

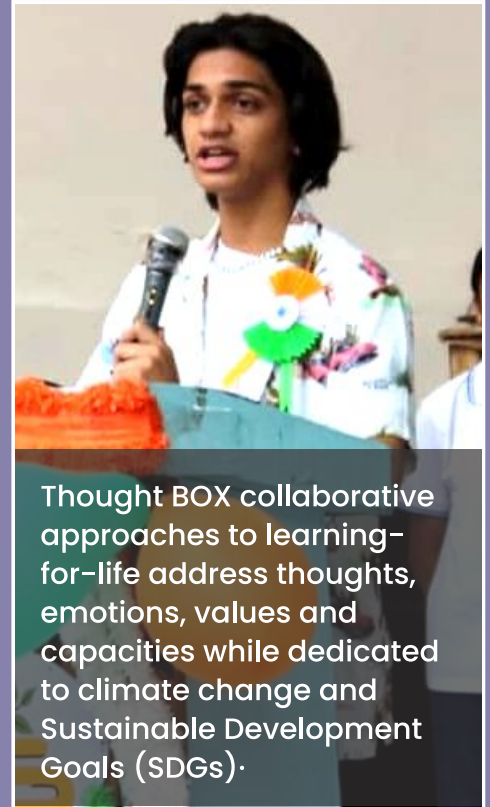
Students As Leaders of Change Global Dream has been implemented across India by 500,000 students till date



The service-learning group scored higher on all academic measures compared with the no service group. Students who participated in Literacy Corps scored higher than their non participating peers on Michigan state assessment. Civic engagement activities raised the odds of graduation and improved high school students progress in reading, math, science and history



a process-led transformation



Student volunteers of Grades 4 and up use the Global Dream Disruptive Literacy tool kits to teach the **foundational literacy and numeracy (FLN)** to adults and children-out-of-school. Global Dream is a people's movement for literacy. Its Toolkits are available in 25 Indian and international languages. They are being used worldwide to make people literate.



- ★ A teacher's wellbeing, beliefs, preparation, motivation engagement are critical.
- ★ ALfA greatly boosts learning and reduces correction work by the teacher.
- ★ Effective professional development at CIS is ongoing, includes training, practice, and feedback, and provides adequate time and follow-up support.



Accelerating Learning for All

CIS teachers are researchers

DECODING NEP 2020



EXPERIENTIAL LEARNING

- Hands-on learning
- Activity-integrated learning: Is the connective pathway between reading and teaching every child and empowers their personal growth.
- Specific integrated learning
- Story telling based learning



NEP 2020 says

66

An integration is a **cross-curricular pedagogical approach** that utilizes various subjects and topics and interweaves all the facets for learning of complex issues/ subjects. As a part of the thrust on experiential learning, an integrated education will be the **unparalleled** opportunity/ framework that will be **crucial** for all stakeholders, but will be **winning** the process of every level. This will **improve** approach to learning, learning and teaching process at every level. This will **improve** approach to **strengthen** the **Skillsets** between education and culture.

99

FISHBONE Diagram –A sample





RESOURCE PERSON

Ms Anupama Mahajan

Remedial Studies*

Explicit Handwriting Programs



Students are learning handwriting

The pencil is held in a tripod grip



Rotation of the pencil is controlled by the fingers



Afterward, the student can use the movement to write the letter 'a'.



Each is the alignment of the pencil is guided in the lower part of the stroke. Finger controlling motion

Colouring should be practiced with each / path and writing practice



Write a small circle on your hand and use small hand-drawn and small hand-drawn circles, easily to fill the shape.



Handwriting practice is a key to success in school. It is a key to success in school. It is a key to success in school.

1. Use a dot or your hand tip
2. Make a small circle on your finger and write 'I' on it
3. Now trace the 'I' with a dot
4. Lastly, with a dot and trace again





Are you aware of any connections between handwriting and how you think, learn and behave?










FUNCTIONAL BRAIN DEVELOPMENT

LEADING LEADERS PROGRAM




GETTY's Exclusive
LEADING LEADERS
PROGRAM

SATURDAY, 14 JUNE 2021
10:00 AM - 12:00 PM




Leadership Styles

- Traditional
- Transformational
- Charismatic



Methods of Influence

- Force
- Rules & Procedures
- Persuasion
- Ecology & Exchange
- Magnetism



[illegible]

STEAM EDU. & MODERN CLASSROOM

Jon Corippo's Session at City International School

On February 3-4, 2022 City International School hosted an impeccable session on learning redefined by World Renowned Educational Influencer Jon Corippo from the United States. This exquisite professional development workshop for the teachers & students was led by the International Innovator Jon Corippo towards



Eduprotocol for classroom instruction. Jon has been recognized as a County Teacher 2019, a 20 to Watch Educator by the NSBA, and was Top 100 Influencer in the 2019 EdTech Digest Awards and a 2020 Edtech Digest Awards Trendsetter Winner. Jon also holds the Apple Distinguished Educator, Google Certified Innovator, and Microsoft Innovative Educator badges. Jon served as the Chief Learning Officer for CUE for over half a decade, leading the training of over 60,000 educators in the last 5 years. On day 1, Jon was in conversation with the teachers at City International School, Manas Vihar and introduced them to the structured framework of Edu protocol, using technology in



sync with creativity and the artistry of classroom learning. The Ed tech digest winner, trained the teacher's hands-on with applications like Blooket, Gimkit, Socrative, Iron Chef & more to break up the lesson plan and integrate technology in building up the hybrid Gen Z classroom. On day 2, the students celebrated learning in his pres-



ence & guidance enthusiastically received the first-hand experience of using tech-based Edu Protocols. The session had chat boxes brimming with enthusiastic student responses and was highly appreciated by the participating parents & concluded with the students buzzing with creativity and confidence. Interestingly, Jon describes him-

self as a "formerly disgruntled student." He made it almost all the way through school with a 2.9 GPA! This wonder educator is also the Co-Author of the Eduprotocol Field Guide Books 1 and 2. Jon shared his Edu Protocols with CIS teachers, which allows the teachers to double children's performance and in half the regular time.

5.	Pranshi	\$34,000
6.	Hiya mishra	\$30,500
7.	Tanisha	\$28,500
8.	Kasturi Gupta	\$28,000
9.	Naira Trehan	\$27,500

Tejas 7A upgraded Insurance to level 2

Abuzar upgraded Money Per Question to level 2

Meenal. upgraded Multiplier to level 2

7A Shaurya srivastav upgraded Money Per Question to level 2

TOWNHALL

LEARNING REVOLUTION



Each month, CIS hosts Townhalls to provide a glimpse into what students have been learning the AlfA Way. Using the 6 Cs in art integration across disciplines makes students work with peers and take responsibility for their own learning. A Townhall includes activities, reflections, announcements, and appreciations



It's time to get the whole school together for:

1

Inviting the community and meeting the members

2

Exchanging great learning practices and results

3

Engaging visitors interactively to build community

4

Creative Student Performances

5

Promoting social responsibility across school community

6

Globalizing the school environment

We love coming together every month to participate in these Townhalls meetings, and the student-led design gives our students a voice in what their school community looks like.



Science Quiz by Regional Science City- Junior Grade students
10 students of CIS scored more than 90% marks and were awarded



Silver Zone Olympiad
Certificate awarded to all meritorious students



'Youth Summit Yuva Manch'
Best written paper, Navya Bhardwaj, Grade 10



BELIEVE IN YOURSELF





World Mental Health Day
Speech and Skit presentation, Team CIS, 2nd Runner Up



Second Inter School Roller Skating Championship

Purna Taneja, Grade 4, 3rd Rank



BELIEVE IN YOURSELF



testimonials



Shudhanshu Vashisth
Father of Palak

“ My daughter Palak took admission in CIS in this session only. I can see visible changes in her regarding school activities. She always enthusiastically takes part in all school activities, especially the module work. Through module work the content can be easily understood by the students. She is improving her reading skills day by day. Teachers support and encouragement is appreciable. ”

Palak Vashisth
Grade VI
Jaipur Campus



Roma Ravi Singh
Mother of Shreyansh

“ The Alfa book is an amazing guide in helping to read by learning phonics. It's a true gem for every parent, and child... Its awesome book specially for me and my child. Thank you so much ma'am for this book. ”

Shreyansh Ravi Singh
PG Grade
CIS Ruchikhand Campus

Mukesh Kumar
Father of Bhawna & Tanmay



“ My daughter Bhawna is in grade 5 and son Tanmay is in grade 2. Since my wards have taken admission in CIS, I can see the improvement in their reading which is excellent. Maths activities are also very helpful to develop their interest in the subject. The books of CIS are excellent and planned. The school provides various activities for all round development of children. The staff is very cooperative and supports children in all aspects. ”

Bhawna & Tanmay Zarawat
Grade V & II respectively
CIS Manas City Campus

Meraj Siddiqui
Father of Umar



“ Alpha module concept is really an innovative way of teaching student and very much different from the traditional way of learning. Initially my son was little uncomfortable but gradually he started participating in all the activities. It helped him to put his creative ideas which is now reflecting in his modules and personality development. This approach is good for the students whose interest is more towards learning with practical approach. ”

Mohammad Umar Siddiqui
Grade V
CIS Manas City

testimonials



Shraddha Upadhyay
Mother of Shaurya

I am Shraddha Upadhyay, parent of Shaurya currently pursuing his studies from City International School in grade 4. My child is studying here since playgroup and I have witnessed many changes in him in terms of speaking, confidence level and academics as well. The initiatives taken by school are tremendous and highly admirable. The concept of ALFA teaching has helped my child in his studies very much as it gives a forum to explain the topic to others and do a brief research on the topic. In this way children develop two main skills that are the communication skills, by interacting with others, and also leadership skills as they are working in teams and coming out with the best outcomes. Working in teams helps in developing management skills and co-operative skills. Therefore, in my opinion, it's a very great initiative take by CIS which helps the students in building up their personality and prepare them for a better future.

Master Shaurya Upadhyay
Grade IV
CIS Manas City Campus



Dheeraj Verma
Father of Aditi Verma

Easier and good way to deliver the right content to kids via ALFA book and very much understandable.

Aditi Verma
LKG
CIS Ruchi Khand Campus



Ramveer Singh
Father of Parth & Kavya

My two sons Parth and Kavya are studying here and I am satisfied with the efforts done by school. I can see improvement in their reading skills. Both children are taking interest in mathematics topics. They are always very keen to go to school because of the happy environment of school. School activities are helpful in the overall development of them. Thank you

Kavya & Parth Choudhary
Grade VII & IX respectively
Jaipur Campus



Mukesh Meena
Father of Nehal & Jatin

They took admission in this session only but I can see positive changes in their English reading and comprehension. The books pattern is good and there is enough content available. The Tier books format is easy to understand and it reduces the burden. The staff is well behaved and always communicates nicely.

Nehal & Jatin Meena
Grade VIII & II respectively
Jaipur Campus

CIS Alumni



Komal Gandhi
Masters



HARVARD
UNIVERSITY



Anusha Bhardwaj
Masters



Anandi Thakur
Undergrad



Arihant Nath
Undergrad



UNIVERSITY OF
BIRMINGHAM



Prabal Singh
Undergrad



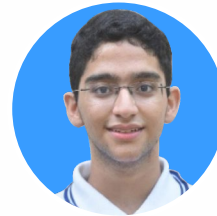
Harsh Verma
Undergrad



Shivani Garbyal
Undergrad



Swansea University
Prifysgol Abertawe



Ishv Bhardwaj
Undergrad



Aditi Pandey
Undergrad



“
**The best way to shape
the future is to nurture it.**”

CIS prepares for Olympiads, National - International Competitions, Study Abroad and more

National



International



FAST GROWING FAMILY



27 CAMPUSES PAN INDIA

1 CIS Manas City, Lucknow

2 CIS Ruchi Khand, Lucknow

3 CIS Hathondha, Barabanki

4 CIS Pratap Nagar, Jaipur

5 CIS Balaganj, Lucknow

6 CIS Thakurganj, Lucknow

7 CIS Tilak Vihar Colony, Lucknow

8 CIS Shakti Nagar, Lucknow

9 CIS Deva Road, Lucknow

10 CIS Gomti Nagar Extension, Lucknow

11 CIS Kursi Road, Lucknow

12 CIS Milkipur, Ayodhya

13 CIS Dhar-Indore Road, Dhar

14 CIS Indira Nagar, Gorakhpur

15 CIS Khalilabad, Sant Kabir Nagar

16 CIS Milak, Rampur

17 CIS Charigoan, Varanasi

18 CIS Pilkichha (Khuthan), Jaunpur

19 CIS Bhairahawa, Rupandehi, Nepal

20 NIS Kalyanpur, Kanpur

21 NIS Barra-2, Kanpur

22 NIS Janakpuri, Aligarh

23 NIS Devkali Road, Ayodhya

24 NIS Kodomoni, Dibrugarh, Assam

25 NIS Bagalgunte, Bengaluru

26 NIS Samethanahalli, Bengaluru

27 Mini Planet, Hebbal Mysore



Lakeside, Waterpark Road, Indira Nagar, Gorakhpur 273001

979 490 6620 | www.gorakhpur.ciseducation.org